



Understanding Why Your Child is Different **By Suzy Miller**

Understanding how energetically sensitive children are different, and why they have such a challenging time being part of the human experience is foundational to this whole practitioner process. This module will offer you a unique perspective on the children, one that is rarely shared or understood by mainstream parenting techniques, education, medicine or the media.

You see, many are attempting to understand and work with the children from a strictly physical, mental or emotional perspective. This is through no fault of their own. They simply have not developed beyond the ability to consciously experience more subtle forms of energy so they base their assumptions about the children on what they can perceive. Their perspective can be helpful in setting goals for how we might like these children to function in “our world,” but it does not necessarily support or validate who they already are!

It’s important to understand the difference, because the subtle way in which these children function is something that we can all learn from. In fact, I believe it is part of our human evolution. Until we are willing to understand these children through an expanded lens we will continue to see them as “broken” and ourselves as limited in our ability to support them!

While most are attempting to turn the children into what has been deemed appropriate by the standards of collective human consensus, I would like to suggest that we learn about how these children function, and be willing to move toward that as a way of broadening our experience of what it means to be human.

Throughout the next several modules I will provide an awareness of how energetically sensitive children experience the world. This information comes directly through them, and by some rather unorthodox means, such as telepathy, facilitated communication, multidimensional sight, etc. Even though the means are unorthodox, I can promise that the impact of having this information can transform your life and theirs.

ENERGETIC SENSITIVITY

To be energetically sensitive means that you are able to see, sense, and experience information that most would consider imperceptible. Perception can cover a wide range of experiences. Some people seem to notice only what is physically right in front of them, others notice nuances of color or texture, some are keenly aware of fluctuations in emotion, while others experience what would be considered “otherworldly,” such as ghosts or loved ones that have passed. Some see angels or other beings.

These are all “typical” experiences based on various perpetual ranges, even though they may not be considered “the norm”.

Many children with energetic sensitivities experience all manner of normally imperceptible realms. This means that they are functioning beyond the norm, or beyond what is typically understood! Again, this does not mean that they are broken! It means that what they notice or have their attention point on is not what most put their attention on.

Before we launch into a detailed description of how the children experience the world, we need to start with what I consider the number one fundamental difference between energetically sensitive types and those who are focused only in the human experience.

DESCENSION AND ASCENSION

Energetically sensitive souls are primarily in a descension process, meaning they are focused somewhere else and are attempting to integrate and share their experience, based on that focus, with those around them. Loosely stated, these children are more connected to expanded aspects of their human nature, but have a hard time expressing it. Whereas most individuals are generally in an ascension

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process, meaning they are attempting to understand themselves beyond their human condition. Those in “ascension mode” are primarily focused on rising above their human limitations because they do not remember who they are and are searching for that awareness.

EVERYTHING IS ENERGY

From my perspective, it is important to know where someone is focused energetically, how they are experiencing the information gained from that focus, and how that information is impacting their life as a human being! When we understand this, our children’s behaviors and experiences can make much more sense!

We have to be willing to expand our perception of reality if we are to alter it in any significant way. These children are offering us “a way.” We just have to be curious enough to explore how they experience the world!

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