



Mental Body Review and Emotional Body Questions to Ask the CCC

By Suzy Miller

Most adults have been conditioned to a mental body perspective and, as such, ask a lot of questions regarding why these children are not like the rest of humanity. According to Krishnamurti, "It is no measure of health to be well adjusted to a profoundly sick society."

Here are the most frequent responses that I have received regarding the Mental Body questions.

Q1) Generally speaking, what is the best educational setting for children with energetic sensitivities?

Response: More often than not, the best educational setting has very little to do with what is being taught and a whole lot more to do with how it is being taught. When energetically sensitive children have people around them who are genuinely curious about what they know and how they experience the world, the children are more likely to engage.

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Q2) What causes children diagnosed with autism to have limited communication?

Response: Many of these children do not communicate because of neurological challenges, but many also do not communicate because 1) Telepathy is a much more clear and precise form of communication, and 2) Verbal communication is littered with subtle manipulations and convolutions of truth. Because most are not connected to their emotions, the children often view verbal communication as words devoid of meaning or feeling, thus there is not much incentive to talk until they begin to interact with someone who's words and feeling match.

Q3) Why don't children diagnosed with autism follow directions?

Response: This has to do with our previous discussion on the difference between right brain and left-brain function. They are not linear learners but cyclical and thus following sequential steps can be challenging unless other cues are provided

Q4) Do we unconsciously influence what a child communicates through facilitated communication and if so how?

Response: Yes, but that is not always bad. Typically, the children say that they are connecting to the facilitator's cognitive processes and thus adding information that they would like to communicate. Facilitated communication is a great means of developing telepathy if the intention is set to do so.

Q5) Why are these children frequently better at certain subject such as math than others?

Response: This has to do with what they came to Earth to offer. Math is a language all its own, and is a means of interfacing information from other places and spaces here! Better said, math is a language that translates easier for some energetically sensitive children.

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REMEMBER

1. Practice and connect in the Name of the I AM Presence That You Are. 2. Connect to the CCC and write down the information you receive.
3. If you are confused or uncertain about the responses you receive, go back and ask the CCC
4. Bring your questions and experiences to the FB group.

HELPFUL HINT

It's very easy to project our fear, worries and concerns into the information received when asking Emotional Body questions.

In this next set of questions, intend to clear your emotional body first, and then ask to receive information that you would not expect to receive. See what happens!

ADDITIONAL PRACTICE

The best way to really trust the information that you are receiving from the children is to practice with real questions, from parents or professional about their children. Be brave!

EMOTIONAL BODY QUESTIONS TO ASK THE CCC

1. Why do these children cry over the simplest things or for no reason at all? 2. Why do energetically sensitive children rage?

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3. Energetically sensitive children do not seem to be able to make friends, why is that?
4. Why do nonverbal children become close to certain members of the family and not others?

5. Does puberty have anything to do with increased aggression, and if so, why, or why not?

You're doing great! Be curious! The CCC is a vast body of information and there is no one right response. Different responses for the same questions are needed, so TRUST what you receive from them!

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