



Identifying Your Energetic Connection Points By Suzy Miller

Getting telepathic or intuitive information from the children is really much easier than you might anticipate. In fact, every human being receives information from all manner of unseen sources on a daily basis. Most, however, dismiss the information that is received because we have been trained to place our attention exclusively on the physical world.

Let's look at the various means of receiving information from the children.

There are many ways to receive intuitive information. Typically, one or more of our human senses will be naturally heightened and that will be the avenue through which we gain access to information beyond the physical realm. Just as I discussed in the Advanced Sensory System module, one or more of your senses is also heightened, although it may have been dormant until now.

Ask yourself this question when you first meet someone: "How do I determine if I like them enough to want to engage with them again? Is it the way they sound or what they talk about? Is it the way they look or feel to me?" If the former, you may find that your sense of hearing is your intuitive gateway! If the latter, your sight or sense of touch may be your predominant intuitive access point.

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What I am trying to get at here is that we are all intuitive and we are all telepathic. Most people stop the flow of information they could receive because they identify telepathy as something they cannot do. So first, please decide that you are going to work with what intuitive hits you get regardless of how it comes to you!

The most important part here is to open a line of communication in the way that is most comfortable for you and then to trust it, practice it, and watch it evolve.

My own journey started with a heightened sense of sight and that was by necessity. If Riley had not showed me his light body floating above his physical body, I never would have believed that I was there to help him in any way other than as his Speech Pathologist. Sight came first for me, quickly followed by hearing. So, when I first started connecting to other children I would ask them a question and see a picture, and then ask questions about the picture, at which point, the picture would either change or I would hear a response.

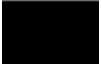
Those skills shifted over the years from obtaining information via hearing and sight to obtaining it via feeling, taste, and even smell. Sometimes now there is just a knowing, but I still like to go back to these other senses and clarify what I seem to “know” in any given moment.

So, no matter which sense you use to establish your connection with the children, the important part is to not dismiss it or talk yourself out of it. From now on, when you ask a question either of the children or any unseen supports, immediately write down what you get! The reason for this is that, over time, what you receive will be validated in one way or another!

Now let’s look at the kind of information that you are likely to receive.

When people first start practicing their connection to the children they often receive the responses that they expect to receive, or they receive through their own lens. For example, if you have a belief that children diagnosed with autism need to have friends and you are sad because they do not, it is likely that when you ask the child a question about friends you are going to perceive that they are sad because they don’t, when that actually might not be the case. This is why, in the Aligning to Yourself segment of this course, we discussed projection. If you are projecting

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your feelings onto the child's experience, you will always hear what you expect to hear and not receive any new information. So how do you solve this issue? You solve it by asking lots of questions of the children themselves. And you solve it by clarifying everything you intuit. Your communication with the children is a two-way street, so as long as you treat it as such, the children themselves will help you get to the information they want to share with you regardless of where you

start the process. You will simply need to be willing to learn from them instead of assuming that you know what they need. This can be a trick, but if you simply hold as your intention your willingness to be a bridge between them and others, they will help you along the way!

I also highly recommend that in order to eliminate any form of projection when offering information from the children, you simply state what you notice without any interpretation of the information received. The moment you start telling someone what you think their message means is the moment you risk confusing your perspective with what the child is intending to share! It's really no different than having a conversation with someone who is sitting in front of you. If you ask them a question and then give them your interpretation, they may say, "Yes, that is accurate," or "No, it is not." When connecting with the children we have to do the same thing until we are sure that what is being received is what they are intending to share!

Over the years, I have received so much information that made no sense to me, but when offered to the person asking the question, made perfect sense. There have also been times when I assumed I knew the answer because so many children had answered a similar question in a similar way, but was then told to "look again." If, however, you hold the children as your top priority and are willing to learn from them, I can assure you that they will ensure you get the information that they are trying to share. These kids are great at helping us open up to our intuitive awareness and access points. Trust them and they will trust you.

What happens when you hear something that is hard to express to the person asking?

With practice, you will realize that you will never be put in a situation with the children for which you are not ready. They will up the ante on the information they

give you as you demonstrate the skills to handle information with integrity, compassion, and love.

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You will gain these skills by going back to the children and asking lots of questions before you give a response! You also gain these skills by trusting the information you receive from the children and delivering it without drama, fluff, or interpretation.

Your best means of remembering how to connect with the children is by practicing and asking lots of questions. Ask questions of the children but also don't forget to bring your questions to the FB group and FB live sessions.

In the next module, you will receive a little energetic assistance from some of the children near and dear to the Awesomism process to get you started!

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