

Emotional Body Review and Dimensional/Soul Body Questions to Ask the CCC By Suzy Miller

In my experience, questions related to the emotional experiences of the children are the most challenging. It can be tricky not to get pulled into someone else's interpretation of what is going on with them, and your own emotional projections may also distort the information you receive. So, before asking such questions, it might be

beneficial to go back through the Emotional Body questions and make sure that you are centered and open to receiving. If you feel that what you received was simply a projection of your thoughts or emotions, ask the CCC to help you distance yourself from the question.

Here are the most frequent responses that I have received regarding the Emotional Body questions. These responses are by no means comprehensive; just frequent.

Q1) Why do these children cry over the simplest things or for no reason at all?

Response: The sensory systems of these children are overwhelmed all the time, due to the degree of information that they have access to. If we were taking in the volumes of information that they are, day in and day out, we too would cry for no apparent reason.

Q2) Why do energetically sensitive children rage?

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Response: This has to do at least in part with the energy they take in from the collective. Much of this is "collective" mirroring. It only takes a year or two on this planet to realize that human beings are not always kind, loving, and compassionate. These children (from other places and spaces) find it hard to tolerate the degree of inhumanity that takes place here.

Q3) Energetically sensitive children do not seem to be able to make friends, why is that?

Response: In some cases, it has to do with a vibrational mismatch. Neurotypical children have been commonly conditioned into a fear-based vibration, which is uncomfortable for high-vibrational children. Children diagnosed with autism especially may find it more comfortable to be with small children as, neurotypical or not, they still hold a strong frequency of love. I have also often heard from them that they are more focused on what they are here to do multidimensionally and have their focus of "friends" in other worlds.

Q4). Why do nonverbal children become close to certain members of the family and not others?

Response: As with the response about friends, this has a lot to do with the energy that a person is putting out. If love, appreciation, and acceptance for the child is being offered, then it makes sense that the children would warm to that person over someone who is irritated, worried, or always trying to "fix" them.

Q5) Does puberty have anything to do with increased aggression and, if so, why, or why not?

Response: The short answer is YES. Energetically sensitive children during puberty have naturally reached a time when their biochemistry is changing due to hormonal shifts, which makes it more challenging for them to hold back emotion. Remember that by this time in their life they have been processing other people's emotional energy for a decade and a half. This, along with the fact that rebellion is natural at this stage of human development as children establish their autonomy, causes energetically sensitive children to overreact to these impulses.

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- 2. Connect to the CCC and write down the information you receive.
- 3. Remember, if you are confused or uncertain about the responses you receive, go back and ask the CCC.
- 4. Bring your questions and experiences to the FB group.

HELPFUL HINT

Trusting what you receive always creates a greater connection between you and the CCC, so trust yourself, trust them, and trust your connection.

ADDITIONAL PRACTICE

Just a reminder: As a means of additional practice, I suggest you find someone who will let you share your skills with them. Set it up so that someone you trust can give you a question to "check in" on. Provide them with your responses, and ask for their feedback. This is the fastest way to learn to trust what you are receiving.

DIMENSIONAL/SOUL BODY QUESTIONS TO ASK THE CCC

- 1. These children seem to read minds. Is that happening, and how?
 - 2. Where are these children when they are not present here?
 - 3. Why do these children choose such a hard life?
 - 4. What dimension or reality are these children from?
 - 5. What are these children consciously aware of, and why don't they share their awareness directly with us?

Be willing to go where the children lead and you just might be amazed! These children have awareness of realms and realities that make us re-evaluate what it means to be human.

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