



Understanding the Multidimensional Experience of the Children

By Suzy Miller

Before we begin the discussion for this module, let's define what it means to be multidimensional. Most of humanity is conditioned to put its attention on the physical and mental dimensions, and only experience those as their reality.

We have a collective human consensus that basically says that what can be seen is real and anything that is "unseen" is not "real." We also have a collective human consensus, which assumes that only that which is deemed "real" can impact our human experience. This is far from the truth!

As an easy to understand example, consider Dr. Seuss's book "Horton Hears a Who." In this book, Horton hears and experiences a world that is not real to those without his level of auditory acuity but this world is not only real but ultimately also becomes a reality for all who come to know these other realms. Without Horton's heightened perception, others would not have been made aware that more existed than what they had perceived.

Children diagnosed with autism and other energetic sensitivities have more of their attention in dimensions which most consider to be "unseen." This is why we perceive them as focused somewhere else; they ARE focused elsewhere, and they are experiencing that focal point as "real." As we begin to become curious about their experiences we open our own access to other realms and dimensions.

For most human beings, other dimensional experiences typically happen either by “accident,” or as a flash within some process of meditation. Many dismiss these experiences as fantasy or delusion, but if they are accepted with curiosity, these experiences can become a catalyst to new ways of seeing the world. Those with energetic sensitivities more commonly place their attention in the subtle or “unseen” realities than pay attention to what is happening in the physical world.

We will discuss in a later module what is experienced in these other realms, but for now, let’s develop some basis for why certain individuals have this experience and others do not.

Those individuals who are functioning primarily in a descending mode or are bringing new experiences to this planet already have the experience, and thus the understanding, of that which is typically unseen by those in an ascending mode.

Through telepathic and verbal conversations with many of the children I have worked with over the years, I have learned an interesting “fact” about autism specifically, which is most if not all individuals who have a true diagnosis of autism have not had a human physical incarnation before. These souls have chosen to incarnate in other places and spaces, but they have not typically had human experiences. Hence their bodies are much more comfortable in subtle realms.

I realize that saying this opens a can of worms, and depending on your belief systems there may be all kinds of questions coming to mind. For now, I would ask that you simply keep an open mind and hear this information as my personal experience. Consider it a story, until it has been proven otherwise through your own experience - which I am confident it will be.

What the children shared with me is that the souls I have interacted with through Awesomism represent a population that has not been here since the time of Lemuria. At the time of Lemuria, our bodies were made of light and thus were not as dense as they are now. We cannot begin to understand what it was like to live in that form, particularly through our current human cognitive processes. They also said that their Lemurian forms shared a consciousness that might be described as Oneness; there was no sense of separation, they communicated as one or

telepathically. Think of the beings in the movie “Avatar” and their interconnectedness to all things. This offers at least a closer consideration of what it was like to be Lemurian.

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Using words to describe an experience that is literally beyond words will never fully hit the mark, but by accessing our own multidimensional awareness we gain a greater understanding of other states of being.

If you are still with me and are willing to consider that a) these children are not from here, and b) this is one of the reasons why they find it so hard to function in the way that is typical for humans, then you will see, as I do, that their emergence on the planet over 20+ years ago was an exciting precursor to a shift in human consciousness.

Twenty-five years ago, this population did not exist *en masse*, and now they CAN be here. To me, this is VERY exciting. It is also true that even though they are physically here, their attention point is still very much in those other-dimensional realms.

Since it is almost impossible for me to explain with words these other-dimensional experiences, let’s start with the premise that as dimensional frequency increases, density decreases. Let’s also consider that with less density comes a reduced sense of separation, and thus a sense of Oneness.

From this vantage point, it makes sense that skills such as telepathy, inter-dimensional connections, and experiences beyond the confines of time and space would be commonplace.

Ask yourself this question: If you were ONE with all things, what would you know, experience, or hold as your awareness? And what would you attempt to bring to the human condition because of that awareness? These two questions are the best pointers I can give you to gain an awareness of their multidimensionality.

From a dimensional vantage point, these children are light years ahead of us in their consciousness. They have often stated, “We are the new technology... the technology of love...the technology of consciousness.”

The more we play in subtler dimensions or with the unseen, the more opportunity we have to experience the impact this has on our daily lives. By this, I mean that whatever we place consistent focus on will become part of our physical reality. As we gain access to what the children know and place our focus there, we help to bring their reality into form.

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